# Course Planning Brainstorm

Use the following questions and prompts to help you reflect on your course and begin planning your course outline and structure.

1. **Description**: Briefly describe the instructional scenario any relevant circumstances, such as your classroom set-up, whether or not you are online, or if you are co-teaching your class.
2. **Objectives/learning goals/outcomes**: What should the students know or be able to do as a result of the instruction in your course?
3. **Audience**: Who is receiving the instruction?
4. **Constraint**s:  What are the factors that limit or constrain what you can do, e.g., facilities, student preparation, etc.
5. **Methods**: Describe how you will teach your content. Will you use lectures, discussion, activities, etc.? Aim for a blend of methods!
6. **Learning theory**: What theoretical approaches to learning are informing your choices and decisions?
7. **Inclusivity**: How will you ensure that your course structure and course content are inclusive and accessible to different learners?
8. **Technology:** Describe any technology you will use, such as Canvas discussion boards or Zoom office hours.
9. **Assessment**: How will you assess the success of this instruction?