A View from the Classroom

Wes Longhofer, Goizueta Business School
wlongho@emory.edu
About my class

- Large business school elective (2 sections, 66 each), mostly seniors
- No exams or hybrid option
- Attendance is required with two unexcused absences (as with prior semesters)
- Core values: Equity, Belonging, Transparency, Cooperation, Curiosity
Observations

- First two weeks were the bumpiest
- Students reported hitting a wall much sooner this semester
- COVID protocols for students that test positive have been straight-forward
- COVID protocols for students who were exposed were less clear for some
Adjustments

- All lectures are recorded and uploaded to Canvas via Echo360
- Midcourse reflections, in-class assignments used to assess participation
- Flexibility given for assignment deadlines so long as they are communicated beforehand and there is no peer review
“Ungrading”

- All grades based on contracts signed at the beginning of the semester and combination of ongoing reflection, peer review, and teamwork
- **Upside:** Offers much more flexibility with COVID – students can revise work until they get it to the grade they want
- **Downside:** It is a lot more different kind of work