



FUNDS FOR INNOVATIVE TEACHING APPLICATION

Application Cycle: AY 2019-2020 Semester Course Will Be Offered: Spring 2020

APPLICANT INFORMATION:

Last Name:	<u>Baker</u>	First Name:	<u>Helen</u>
School:	<u>School of Nursing</u>	Department:	<u></u>
Title:	<u>Assistant Clinical Professor</u>	Email Address:	<u>Helen.Baker@emory.edu</u>

Co-Applicant Information:

Last Name:	<u>Pfeiffer</u>	First Name:	<u>Kate</u>
School:	<u>School of Nursing</u>	Department:	<u></u>
Title:	<u>Instructor</u>	Email Address:	<u>KPfeiff@Emory.edu</u>

CLASS INFORMATION:

Course Number: N/A

Proposal Title: Substance Use Disorders: Best Practices for Nurses

<p>FOR CFDE OFFICE USE ONLY:</p> <p>GRANT FUNDING HISTORY _____ / _____ / _____</p> <p>REVIEW ONE NOTES: _____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">Suggestion: (circle one) Approve Deny</p> <p>REVIEW TWO NOTES: _____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">Suggestion: (circle one) Approve Deny</p>

Amount Requested: 5,000



Course Outline or Proposed Syllabus:

E-mailed Syllabus proposal

Proposed Innovation:

Substance use is a growing public health problem and impacts nurses in all specialties. Nurses find themselves practicing at the forefront of the substance use disorder epidemic, and are ideally poised for providing patient-centered support and treatment. Drug overdose is the leading cause of death for people under 50 in the US, and in Georgia, deaths by overdose have surpassed those of motor vehicle accidents.

Currently, our course offerings at the School of Nursing are limited with regard to substance use identification, treatment, and harm reduction approaches. Best practices of care in substance use treatment require that nurses practice to the top of their licensure, allowing for satisfying, and passion-driven work.

We propose the development of an elective course which will teach students about core models of care for substance use disorders including harm reduction, substance-related health concerns, policy and politics related to substance use, and nursing best practices in recovery approaches across treatment settings.

The class will have multiple didactic modalities including field trips, guest speakers, projects, case studies, research studies, and public discourse with community stakeholders. We will highlight an interdisciplinary approach to research, treatment, policy, and recovery programs related to substance use.

Currently, local and federal policy makers are increasingly focused on the impact of substance use disorders and models to improve related health outcomes.

In the 2019 legislative session, the Georgia General Assembly approved needle exchange programs, which will expand the reach of harm reduction services in the state. The Medicaid Waiver expansion, "Putting Georgians First Act" will expand Medicaid coverage in Georgia, presumably under a 1115 waiver with improved access to substance use services in the community. Students will take an active role in understanding how policy shapes health care during this consequential time for health care in the state.

Emory is poised to lead the development of a nursing workforce that will transform patient-centered systems of care inclusive of the unique needs of this population.

The proposed innovation centers around multiple "flipped classroom" modalities



designed to engage critical thinking and advance understanding of substance use disorder in the local community. This will include the field trip to the Georgia State Capitol, Narcan training, and student research and presentations of substance use disorder approaches and unique needs of different populations of interest, with a focus on nursing theory and treatment frameworks.

Budget Detail:

Honoraria for guest speakers: \$2600
Transportation for field trips/site visits: \$1000
Narcan training/kits \$1100
Food: \$300

Schedule for Integration of the Proposed Project in a Classroom Setting:

Proposal of the new course will take place in Summer 2019. The course will be offered in Spring 2020. This timeframe is chosen to allow us to include a trip to the state Capitol for the legislative session and advocacy training. See schedule in syllabus for additional details.