



FUNDS FOR INNOVATIVE TEACHING APPLICATION

Application Cycle: AY 2019-2020 Semester Course Will Be Offered: Fall 2019

APPLICANT INFORMATION:

Last Name:	<u>Downes</u>	First Name:	<u>Elizabeth</u>
School:	<u>Nell Hodgson Woodruff School of Nursing</u>	Department:	<u></u>
Title:	<u>Professor</u>	Email Address:	<u>edownes@emory.edu</u>

Co-Applicant Information:

Last Name:	<u></u>	First Name:	<u></u>
School:	<u></u>	Department:	<u></u>
Title:	<u></u>	Email Address:	<u></u>

CLASS INFORMATION:

Course Number: NRSG593

Proposal Title: LGBTQ Health

<p>FOR CFDE OFFICE USE ONLY:</p> <p>GRANT FUNDING HISTORY _____ / _____ / _____</p> <p>REVIEW ONE NOTES: _____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">Suggestion: (circle one) Approve Deny</p> <p>REVIEW TWO NOTES: _____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">Suggestion: (circle one) Approve Deny</p>

Amount Requested: \$1650



Course Outline or Proposed Syllabus:

People who identify as lesbian, gay, bisexual, transgender, and queer (LGBTQ) face mental and physical health disparities. Focus will be on clinical concepts of LGBTQ health, disparities data and models of social determinants as pathways to disease outcomes, and appropriate interventions.

Proposed Innovation:

The health disparities of people identifying as Lesbian, Gay, Bisexual, Transgender, Queer and/or Intersex (LGBTQI) are well established yet the preparation of nursing and other health care professionals remains inconsistent. While the Nell Hodgson Woodruff School of Nursing has made strides to integrate the care of LGBTQI patients into classroom discussions and case scenarios, there is a need to address knowledge gaps to improve patient care. We will launch pilot course in Fall 2019. Offering the course in the Fall offers the opportunity for innovative Teaching-Learning methods including activities for Pride Week. (While much of the world celebrates Pride in June, Atlanta events are in October). During the week of Pride, we will use F.I.T. funds to support an evening launch to Pride Week with a film and a panel discussion. Selection of the film will be finalized over the summer, with input from the Emory Office of LGBT Life. During the week we will also offer a "Lunch and Learn" with a presentation on care of LGBTQI patients. Both of these events will be open to the broader Emory community (beyond those registered in the class). Additional innovative methods will include the simulated clinical encounters providing students the opportunity to interview LGBTQ patients in an effort to improve the student's ability to take comprehensive health histories.

Budget Detail:

Costs are for a film screening (\$150) with a panel for discussion (\$600), dinner (\$500) for guests and a separate lunch and Learn (\$400)

Schedule for Integration of the Proposed Project in a Classroom Setting:

Course will be Monday evenings to avoid conflicts with other courses and allow for



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broader participation. The film launch will be Oct 7, the Lunch and Learn Oct 9 during the week prior to PRIDE weekend.