# Fall 2021 preparations for in-person teaching & returning to campus

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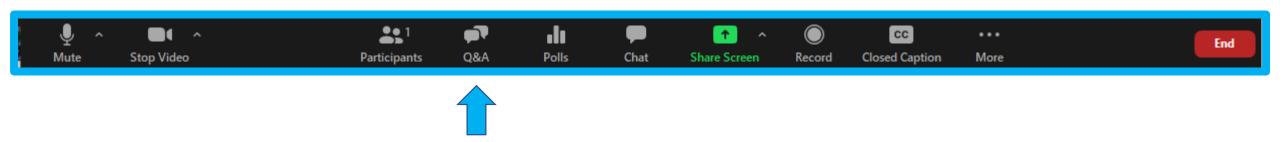
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## Webinar guidelines

• Please ask questions using the Q & A feature, not the chat



We'll start answering those questions about 40 minutes from now



# Health and Safety Considerations

Robin Ruthenborg MS
Environmental Health & Safety Office
Office of Research Administration

## Keeping Yourself Healthy

#### **GET VACCINATED**

- All the COVID-19 vaccines available in the United States are safe and highly effective at protecting against COVID-19
- If not vaccinated comply with testing requirements

### WEAR YOUR FACE MASK/COVER

- Face masks/covers are required indoors
- Wear your face mask properly

#### PRACTICE GOOD HYGIENE

 Wash your hands. If not possible, use hand sanitizer

#### STAY HOME IF YOU ARE SICK

 Do not come to class or work if you have COVID-19 symptoms

#### FOLLOW THE RULES

 Most transmission events last year were from off campus activity

## Keeping Our Community Healthy

#### **AIR QUALITY AND HVAC SYSTEMS**

- Emory has been following CDC guidance which includes:
  - Increased building fresh air changes through maximizing ventilation rates
  - o Installation of higher efficiency filter systems where possible
  - Increased inspections of the HVAC systems
  - The use of UV lighting in some main air handlers which helps to improve air quality

#### **CLEANING/DISINFECTION**

- All buildings will receive a 'deep cleaning' prior to fall opening
- Areas such as lobbies, restrooms, and classrooms will be disinfected after hours
- All common areas and high-touch surfaces will be disinfected throughout the day
- Disinfection stations have been installed

#### **GUIDANCE FOR CLASSROOM SAFETY**

 Guidance based on CDC guidance, current knowledge (evolving), and benchmarking with our colleagues around the country

## ANY QUESTIONS OR CONCERNED?

Contact EHSO
EHSO@emory.edu
or
404-727-5922



## Masking in the classroom

- We expect most students will be compliant
- The CFDE website has language you can use on your syllabus to reinforce masking policy; see FAQ for link
- Faculty have authority to ask students to leave a classroom
- Mask dispensers at building entrances



## Helping anxious students

Best: Be a sympathetic listener. Refer students to additional help as needed



Campus Life has a new webpage with advice for helping undergraduates, graduate students, and professional students

http://campuslife.emory.edu/support/crisis.html

This link is in the CFDE FAQ, and we'll post these slides on the CFDF website

## You may be anxious, too

- Take walks with other faculty
- You deserve self-care
- Faculty Staff Assistance Program: <u>http://fsap.emory.edu</u>



Emotional Support Amid COVID-19 and Racial and Social Unrest

Recent events, both here and abroad, have affected all of us. For those who are struggling with emotions or stress, FSAP can provide individual or team support via telemental health services (videoconference or telephonically).

## FAQ on CFDE website answers more questions cfde.emory.edu

- Attendance policy advice
- Office hours
- Group work in classrooms
- Collecting paper assignments / exams
- Student presentations
- Syllabus language on many topics

Now it's time for your questions! Please use Q & A button

