What will in-person teaching be like in Fall 2020?

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Webinar guidelines

• Please ask questions using the Zoom Q & A feature, not the chat

• We’ll start answering those questions 30 minutes from now
Safety Considerations – Scott Thomaston
Director, Environmental Health & Safety Office

• Guidance for classroom safety is based on:
  • CDC guidance, current knowledge (evolving), benchmarking with our colleagues around the country.

• Foundations of infection control for COVID-19 (prevent asymptomatic transmission)
  • Physical distancing- 6-feet minimum when possible
  • Personal Protective Equipment (PPE)- always wear your face cover
  • Disinfection- wash your hands (hand sanitizer if not possible), disinfect high touch surfaces
  • Do not attend class if you have COVID-19 symptoms!

• Contact EHSO for additional guidance
Campus Sanitation Plan – David Forbes
AVP Facilities Management/Campus Services

• Following CDC / Emory EHSO guidelines
• We will sanitize common areas, classrooms, bathrooms, lounges, etc.
• High touch surfaces: clean periodically throughout day
• Sanitization: classrooms, restrooms etc. cleaned nightly with misting
• Regular cleaning team augmented with new sanitation crew
• Sanitization stations, increasing ventilation, water testing
Flexible Teaching Toolkit – Paul Welty
Associate Vice Provost, Academic Innovation and Faculty Affairs

• Pre-defined set of teaching tools, templates, and methodologies

• Flexibility: help instructors adapt their courses in advance in order to adjust to factors such as decreased classroom density, changes to start or end dates, availability of all students to be on campus, etc.

• The toolkit is an effort that is coordinated centrally through The Office of the Provost and CFDE and with strong connections to each school and unit.

http://cfde.emory.edu/toolkit/
Safety considerations: two factors of protection
As per advice from CDC / Emory’s Environmental Health & Safety Office

• Asymptomatic transmission is possible, so not making any assumptions that students or faculty are virus-free

• Students must wear face masks in classroom; seated six feet apart
Safety considerations: two factors of protection

As per advice from CDC / Emory’s Environmental Health & Safety Office

• Contact tracing: close contacts are people you interact with for 15+ minutes, less than 6 feet distance

• Therefore classmates following guidelines are not close contacts (with each other or with you)

• Bill Eley (exec. assoc. dean, SOM): “If we wear masks, if we clean our hands, and if we recognize social distance, we don’t spread this disease to each other.”
FAQ: Students who refuse to wear a mask?

- “Campus Compact” around safety expectations
- There will be “health ambassadors” on campus with extra PPE; instructors could get extra PPE (from Emory) to give to students who forget
- Instructors will set good example
- Dean Elliott (ECAS): “We will have a compliance panel that will discipline students who do not comply; faculty will have authority to ask students to leave a classroom.”
  ➢ Other deans working on similar measures
Safety considerations: two factors of protection

- Face mask + 6 feet distance: standard on campus
- Face shield + acrylic barrier: instructor in typical classroom
Safety considerations: two factors of protection

- Face shield & 8+ feet distance: instructor in an auditorium
Safety considerations: two factors of protection

• Acrylic barrier + face mask: instructor talking with student one-on-one before / after class

Would allow you to spend short times in close proximity to a student (less than 6 feet).
Safety considerations: two factors of protection

- Face shield + face mask: instructor in a lab class

Would allow you to spend short times in close proximity to a student (less than 6 feet).
Medium sized classroom

This classroom normally seats 40 students. Now seats 16.

Would not need voice amplification.
Medium sized classroom

This classroom normally seats 40 students. Now seats 16.

Would not need voice amplification.
Testing results: in-person discussion, everybody wearing face masks, is much better than a Zoom call.
Larger classroom seating 30 students
Ackerman Hall in Carlos Museum

Feast of Words event: same room, before social distancing

Drawing from Christina Roberts, Assistant Director of Interior Design (Emory Planning, Design & Construction)
Larger classroom seating 18 students
Ackerman Hall in Carlos Museum

Rooms of this size would be appropriate for ECAS freshman seminars or Oxford discovery seminars

Drawing from Christina Roberts, Assistant Director of Interior Design (Emory Planning, Design & Construction)
Larger classroom seating up to 40 students

Note: nearly all in-person classes capped at class size of 35

At this size, you’ll be in an auditorium classroom. These are already set up for instructor to use a microphone.
Larger classroom seating up to 40 students

Note: nearly all in-person classes capped at class size of 35

Student view from back of classroom
Your new “whiteboard”: document camera directly connected to podium computer

- Easy to use
- Can show books, demonstrations, *etc.*
- Keeps instructor safely behind acrylic barriers

*Video taken by Lindsay Narbeth (Emory Teaching & Learning Technology)*
Recording classes for sick/quarantined students

- Classrooms will all be equipped with easy means to record
- For example, Zoom-record session from podium computer
- Discussion classes: room equipped with omni-directional microphone connected to podium computer

No expectation / desire to have class simul-cast to remote students.
Office hours, *etc.*

- Likely held via Zoom
- No requirement to hold them in-person
- There may be options to reserve smaller classrooms for small in-person meetings.
- Potential for outdoor meetings
Other details

• PPE will be provided (face shields, etc.)

• Wash your hands and utilize the hand sanitizer stations located on campus

• Technology will be in classroom. Other needs? Contact your school.

• The CFDE will provide pedagogical training as needed: for example, techniques for teaching 35 students in an auditorium
**Summary**

In-person teaching, while offering some challenges under Covid, will still enable us teach our disciplines effectively, and help us provide the support our students will need from us at this time.

Note! This is our first pandemic, and this is work in progress. Please give us suggestions & ask questions today.