Whether you’ve been thinking about it for a while or now have more resources due to recent online learning needs, now is the time to take a shot at FLIPPING YOUR COURSE!

More than just a buzz word in education, the term “flipped class” means exactly that. Lectures are moved out of the class and become short videos, notes, readings etc. for independent consumption, and “homework”, aka learning activities, are moved into the class for immediate practice and feedback. Active learning and immediate feedback are both research-based teaching methods that have a statistically significant improvement on student learning outcomes.

IT’S ABOUT FLIPPING TIME!

- Explain the educational benefits of a flipped classroom model
- Determine what type of content and learning activities are most suited for out of class work and what content and activities are best suited for in-class work
- Consider what type of in-class practice is needed to achieve course goals
- Develop and facilitate student-centered activities (i.e. “active learning”), for a class sessions
- Create and find online content as needed to support your flipped model
- Use technology tools to support a flipped classroom model

After our FOUR SESSIONS, you will be able to:

- Incorporate materials and strategies that you used in your online courses:
  - Video
  - Polling
  - Problem Sets
  - Group Projects

WE WILL DEBUNK THE MYTHS

Students don’t like it and they don’t come prepared.

We will discuss tips and strategies for student preparation and preparedness!

This sounds like a lot more work…for me.

- You probably already have more than you think
- There’s a lot of content that you can find
- Plan to reuse!

Is this just another education fad that we will be moving past in a few years?

No! Call it what want, but “active learning”, i.e. doing work in the classroom, improves learning outcomes across the board.

JOIN US!
FRIDAYS FROM MARCH 12 - APRIL 2
10:30 - 11:45 AM

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https://cfde.emory.edu/programs/online-education/flipping-time