**CFDE
Classroom Observation Form
Teaching Consultant Name:**

Name of Faculty being observed:

Name of Class:

Date of Observation:

Goals for class period/lesson plan:

Demographic Info of students in attendance:

**Areas for Observation:**

* **Communication** (directions and procedures, oral language, written language):
* **Questions/Discussion** (quality of questions, discussion techniques, students participation):
* **Engaging Students** (is level of material appropriate, connecting to learning objectives, pace of lesson):
* **Feedback to students** (amount, quality, and timeliness):
* **Flexibility in lecture, discussion, and activities** (adjust to improve learning, encouragement, persistence):
* **Respect & Rapport** (between teacher & student, among students):
* **Clarity** (of objectives, of material, of presentation):
* **Organization** (well prepared, objectives stated, uses time efficiently, remains focused):
* **Presentation Skills** (speaks clearly, loudly, and not too fast, uses class space well, is enthusiastic about material, makes material interesting) :
* **Use of technologies** (use of technology enhances class rather than detracts, if students are expected to use technology instructions are clear and gone over in class):

Three great things about this class:

1.

2.

3.

Three things that could improve about this class:

1.

2.

3.