



EMORY
UNIVERSITY

**Center for Faculty
Development and Excellence**

CFDE's Faculty Fellowship Programs	Purposeful Teaching Fellows	Course Design & Pedagogy Fellows	DEI Teaching Fellows
Program leads and contact information	Liesl Wuest liesl.wuest@emory.edu	Cecilia Gómez maria-cecilia.gomez@emory.edu	Donna Troka dtroka@emory.edu
Average number of Fellows accepted every academic year (depending on funding)	8-12 (Atlanta & Oxford faculty)	8-11 (Atlanta & Oxford faculty)	8 (Atlanta & Oxford faculty)
Funding	\$2,000 stipend	\$2,000 stipend	\$4,000 stipend
Application dates	Tentative: call September 2024	From mid-August to late September. Fellows announced in early October	Early October 2024
Start date	Spring sessions: 2/7/25, 2/14/25, 2/18/25, 3/7/25, 3/21/25, 3/28/25	October 2024	January 2025
Goals (see link below for more details about each program)	To discuss what it means for students to flourish in a class and support faculty as they implement strategies that promote student flourishing.	Support faculty from across campus as they design or redesign a course for learner-centeredness and engagement	Support faculty from across the campus as they research and develop a project that focuses on a DEI topic.

Structure	2 semesters - 6 in person sessions in spring semester, 1 summer check-in, 2 check-ins as they are teaching the updated course	2 semesters long: October 2024 - May 2025 + work over the summer to finalize deliverables 5 online meetings total (over 2 semesters, Fellows can only miss 1 meeting) Post Fellowship: in-person meeting & participation in CFDE's SoTL event	3 semesters long (Jan 2025- May 2026) 6-10 meetings total May be in person or online
End date	Typically Fall 2025 (or spring 26 if taught then)	Summer 2025 (by July 1)	Cohort 3 will end in Spring 2026.
Fellows' deliverables	Updated course plans reflected in the goals, content, activities, and assessments with alignment to the principles of purposeful course design. This is seen in an updated syllabus and complete Canvas course site before the semester begins. The syllabus and course site will be reviewed prior to the start of the semester. Teach the updated course and track faculty and student experience through surveys, focus group/interview, and reflection.	Mid-semester inquiry survey reflection Redesigned, learner-centered syllabus 1 unit/page redesign plan A (re)designed learning activity or assessment Short, annotated bibliography on the scholarship of teaching and learning related to their course (re)design topic 1-2 page reflection on the CDP Fellowship experience	Complete all readings/writings during the semester long curriculum Research and write an annotated bibliography on their DEI topic Draft and practice presentation (usually one or two "dry runs") Give their presentation to their audience of choice Write up a short report on their experience in the fellowship.
Additional information	https://cfde.emory.edu/programs/online-education/purposeful-teaching-fellowship.html	https://cfde.emory.edu/programs/teaching/coursedesigpedagogyfellows.html	https://cfde.emory.edu/programs/teaching/fellows.html

We recommend that you consider the goals of the different fellowship programs vis-a-vis your professional development and course development needs before submitting an application. Please feel free to reach out to the program leads for a 1-1 consultation to discuss your specific goals and needs and learn about the program/s that you're most interested in before applying.

Please note that, while we accept applications to more than one program at a time during the academic year, we do not accept concurrent Fellows across these programs. Fellows that are accepted to more than one program may participate in them sequentially (i.e., in different academic years.) If possible, please apply to one program at a time unless you are confident your project fits well into more than one program.

Please also note that these Fellowship programs are for individual faculty and do not support team or group applications. If your team or faculty group is interested in discussing their needs and working with us, please consider joining our CFDE Learning Design Lab (<https://cfde.emory.edu/programs/online-education/learningdesignlab.html>)